

IMPACT REPORT ACADEMIC YEAR 23/24

OUR YEAR IN OUTDOOR LEARNING

IN PARTNERSHIP WITH



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SUMMARY

Building on the momentum of a record-breaking year, The Outdoor Classroom team launched the 2023/24 academic year with renewed energy and a focus on sports, learning, and fun.

With a steady increase in membership sign-ups, we shifted our key focus this year to providing enhanced support for our member schools, aiming to encourage consistent and effective use of our system.

Through close collaboration with our member schools, we identified two main challenges: managing teachers' workload and ensuring that our content is accessible for all students, including those with Special Educational Needs. To address these issues, we expanded our team by bringing in practicing teachers to plan and develop lesson resources across all subjects and age groups. This expansion allowed us to enrich our content library with high-quality, differentiated lessons that align with the national curriculum, making learning more accessible for students of all abilities.

Our commitment to inclusivity and accessibility resulted in a significant increase in memberships from special education and Alternative Provision schools, which we take great pride in.

In addition to our ongoing efforts to create engaging topical content, such as lessons for Women's History Month and World Earth Day, we prioritised the development of curriculum-aligned resources that cater to diverse learning needs.

The academic year also saw the return of The Big League, our popular interschool competition. This year's event was particularly exciting, with both returning champions and new schools competing for the top spots. Notably, one of our newest AP schools achieved third place, a true testament to the inclusivity and success of our system. Through these efforts, we continue to cultivate a supportive and dynamic learning environment for all our member schools.



ACTIVITY DATA SUMMARY

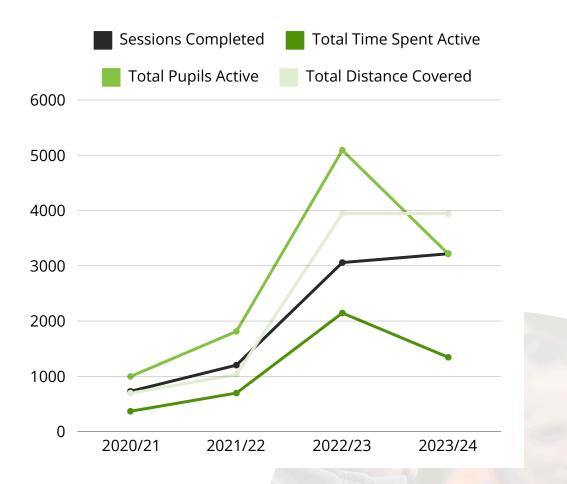
We welcomed many new schools to The Outdoor Classroom during the academic year 23/24. Below is a summary of the data recorded, see how this compares to previous years in our annual comparison data table.

3217 **SESSIONS** COMPLETED 56.5 **DAYS OF ACTIVITY** 3213 **PUPILS** ACTIVE 3433 **KILOMETRES** TRAVELLED



ANNUAL COMPARISON

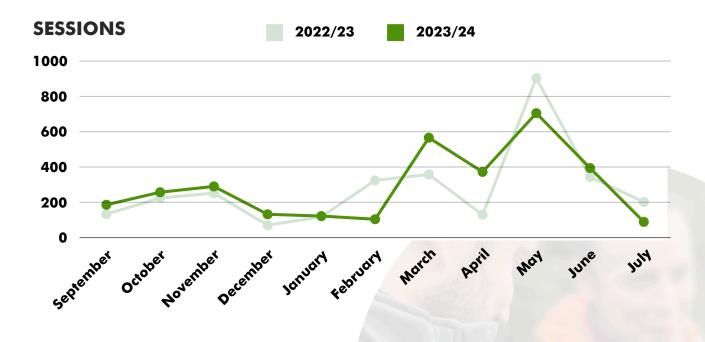
	2023/24	2022/23	2021/22
Total sessions completed	3213	3058	1202
Total time spent active	56d 15h 13m 18s	89d 9h 22m 56s	29d 1h 26m 52s
Total pupils active	3213	5090	1812
Total distance covered	3433	3944.99	1031.04





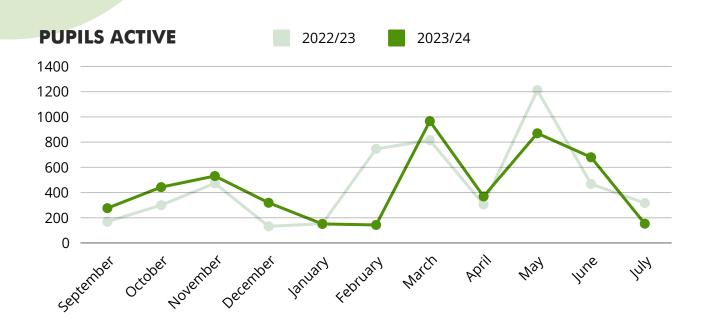
MONTHLY BREAKDOWN

	Sessions	Activity	Pupils	Distance
September	186	3d 6h 40m 58s	276	125.24
October	257	5d 14h 42m 14s	443	351.83
November	290	4d 19h 9m 26s	531	213.6
December	132	3d 3h 6m 59s	319	196.73
January	122	1d 14h 26m 14s	151	142.93
February	104	1d 7h 13m 39s	143	101.52
March	566	12d 6h 26m 56s	966	763.76
April	372	4d 10h 22m 3s	369	441.19
Мау	705	11d 6h 39m 39s	870	668.54
June	394	7d 16h 14m 42s	680	352.11
July	89	1d 6h 10m 28s	153	71.90





MONTHLY BREAKDOWN







POPULAR SUBJECTS

In 2023/24 PE lessons taught through the system surged to 1st place with 503 lessons across the UK. Maths and Science were again the two core subjects most taught outdoors, with English and Geography following closely. Other lessons created included interesting topics such as **Women's History Month** and **Anti-Bullying Week!**

1	PE	503
2	MATHS	351
3	SCIENCE	172
4	ENGLISH	134
5	GEOGRAPHY	133



SPOTLIGHT SESSIONS

BRINGING SPORT TO ALL SUBJECTS

The Outdoor Classroom has helped to make so many subjects active, and help children be physically active in small pockets of time that **would otherwise be spent sitting**.

Full lessons don't need to be taught with the app if tasks require closer teacher supervision. Even for a short 10 minute session during a lesson, pupils are able to **continue their learning outdoors**, being active and refreshing ready to return to the classroom.

TACKLING TRICKY MATHS

Rokeby School has put together an impressive range of Maths courses for the 2023/24 academic year, designed to challenge students and captivate them through **innovative teaching techniques.** By using The Outdoor Classroom, the school has found a creative way to teach difficult topics and **enhancing focus and engagement** while simultaneously promoting physical activity among pupils.

The school has also celebrated Maths-related events, such as **Pi Day**, by incorporating a variety of interesting and **interactive activities** into each course. These activities are carefully designed to keep students' minds refreshed, focused, and excited about tackling core subjects.

Through these dynamic approaches, Rokeby School is not only **making Maths more accessible** and enjoyable but also fostering a positive attitude towards learning complex topics.



SPOTLIGHT SESSIONS

THE TORRIANOLYMPICS

Torriano Primary School launched an innovative series of courses called '**The Torrianolympics**,' which blends History, PE, and Citizenship to create an engaging and educational experience for all pupils.

The **intra-school competition** drew inspiration from the 2024 Paris games and the rich history of the Olympics, using it as a springboard to inspire **creative thinking**, team building, and a **deeper interest in sports**.

One of the standout activities involved students **creating a Greek chariot out of PE equipment**, merging physical education with historical education in a fun and interactive way.

These courses not only educate students about the Olympics but also foster a sense of community, teamwork, and an appreciation for the **historical significance** of the Olympic Games.

Through 'The Torrianolympics,' Torriano Primary School is nurturing a new generation's enthusiasm for sports and cultural heritage.



There were horse races and chariot races in the Ancient Olympic Games. Become a jockey and have a go at Chariot Racing. Find ropes, noodles, bouncy hoppers and scooters boards in the playground to build your chariot. Take a video.



Which country is hosting the Olympics this year? and Paralympics? In which continent is the country?



SPOTLIGHT SESSIONS

ORIENTEERING CLUB

Broadford Primary School has made significant strides in expanding the range of extra-curricular activities and clubs available to its pupils. Driven by a mission to provide enriching experiences beyond the classroom, the school has seen remarkable growth in its **Orienteering Club**, which has become a highlight of their extracurricular offerings.

The club's success culminated in an exciting in-school competition, giving students the chance to **engage in a sport** they might not have otherwise had the opportunity to experience. By offering these opportunities on site, Broadford Primary School is ensuring that all pupils, including those who may face challenges in traveling to external sporting events, can **participate in and benefit** from such activities.

This initiative is part of the school's broader commitment to **fostering wellrounded development** and ensuring that every student has access to a diverse array of experiences.



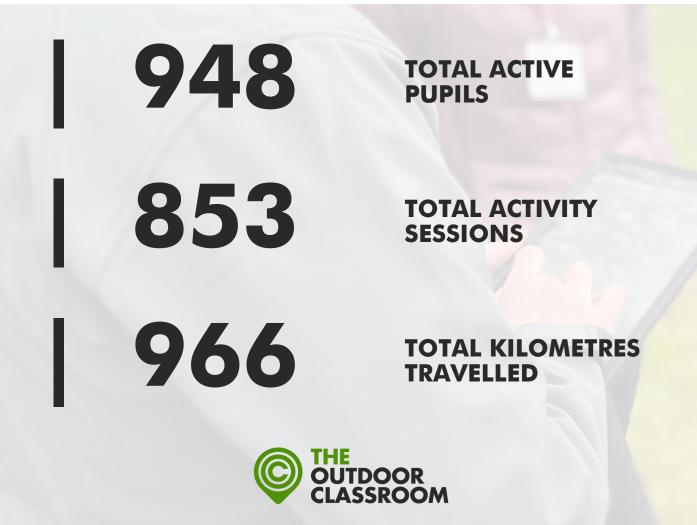


THE BIG LEAGUE

The Big League is our national competition between schools to increase pupils' physical activity and promote positive health and well-being, all while learning. The Big League 2024 ran in the Summer Term, in partnership with **British Orienteering** and **The British Schools Orienteering Association**.

For The Big League 2024 we were very fortunate to have the two most prominent bodies in UK Orienteering sponsor the league and provide us with some fabulous prizes for our schools. The British Schools Orienteering Association **generously donated the overall trophy** which will be engraved with the winning schools details each year as well as free entry to their national championships.

The NGB, British Orienteering provided a **signed GB kit** and an awe inspiring video message from T**eam GB athlete Peter Malloy.** Below are some highlights of the data recorded during The Big League.



THE BIG LEAGUE RESULTS

Every school account has a private Leaderboards Page where results from Orienteering activities or Cross Country Competitions can be viewed and recorded. During The Big League, **live results** are also displayed so schools can track their progress throughout the competition. Below are the final results.

	Springwell School				
2	Hallsville Primary School				
3	Callands Community Primary School				
4	St Ursula's Catholic Primary School				
5	Broadford Primary School				
istan	ce Covered		Activity	y Time	
1	Springwell School	539.58 Km	1	Springwell School	5d 2h 37m
2	Hallsville Primary School	139.16 Km	2	Hallsville Primary School	2d 6h 36m
3	Callands Community Primary School	85.16 Km	3	Callands Community Primary School	1d 17h 48m
4	St Ursula's Catholic Primary School	60.74 Km	4	St Ursula's Catholic Primary School	1d Oh 2m
5	Broadford Primary School	47.92 Km	5	Broadford Primary School	0d 20h 14m
upil F	Participation		Sessio	ns	
1	Springwell School	46%	1	Springwell School	337
2	Callands Community Primary School	45%	2	Hallsville Primary School	154
3	Hallsville Primary School	30%	з	Callands Community Primary School	147
4	Caradon Academy	21%	4	Broadford Primary School	60



A MESSAGE FROM OUR CEO

In 2024, The Outdoor Classroom has continued to thrive. Our innovative system's flexibility has enabled a wide range of schools and outdoor centres to benefit, reaching a broader spectrum of learners. While our membership continues to grow, we have observed a slight decrease in the number of activities logged due to unusually wetter and cooler weather conditions. Moreover, there has been an increase in the number of teachers signing up and utilising the system for their specialised subjects, with more schools opting for active staff training sessions.

The highly anticipated return of The Big League in its second year brought about a spirited competition among participating schools vying for top

honours. Once again, the generous support of our sponsors allowed more schools to receive physical prizes, while every school that took part was granted a digital certificate for their digital trophy cabinet.

This year, The Outdoor Classroom team has taken steps to enhance the accessibility of our system to the public in parks and green spaces, enabling us to provide more inclusive experiences. This progress is particularly exciting and aligns with our aim to connect with a wider audience and promote more active communities.

We want to express our appreciation to all our members and partners for their continuous support as we work to progress in the future.

Josh Jenner



OUTPOOR